

Ridgecrest Elementary School ACIP 2022-2023

Ridgecrest Elementary School

10/01/2022 - 09/30/2023

Outcomes

Critical Initiative

Explicit instruction will be provided in reading, math, and science to meet the needs of all learners.

Objective:

Provide students with high quality instruction to improve reading, math, and science achievement.

Activity

Employ Five Title I Intervention Tutors

Person responsible: Admin,
Curriculum Specialist

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$61428.90
Other Resource:

Source of Funding: Title I School-wide

Activity Measure(s)

Student progress/growth in SPIRE and grade level standards

Benchmark(s)

Benchmark: DIBELS Progress Monitoring, Program Assessments, iReady progress checks, SPIRE assessments

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Purchase Math, Reading, Science Resources/Material

Person responsible: Admin, Curriculum & Reading Specialist, Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$7624.87

Source of Funding: Title I School-wide

Other Resource: \$28,557 State/Local Funds

Activity Measure(s)

manipulative, intervention (SPIRE) material, classroom supplies (crayons, paper, pencils, ink, pens, binders, notebooks, laminating film, copy paper, glue tape, scissors, backpacks, construction paper, headphones, Reading, Math, and Science small group/intervention material, resources, book, sets

Benchmark(s)

Benchmark: Monthly walkthrough checks, monthly data checks

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Improve Independent Reading/Classroom Libraries

Person responsible: Library Media Specialist,
Classroom Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$5005.00

Other Resource:

Source of Funding: State/Local Funds

Activity Measure(s)

Purchase books, books sets etc. to increase the volume of reading and reading levels (instructional and independent reading levels) of students.

Benchmark(s)

Benchmark: Monthly data meeting checks, iReady Reading Benchmarks (beginning, middle, end), DIBELS (BOY, MOY, EOY), Accelerated Reader Results

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Implement Reading/Math Standards/Pathways

Person responsible: Admin, Specialists,
Classroom Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$34234.00

Other Resource:

Source of Funding: State/Local Funds

Activity Measure(s)

Purchase/Implement HCS/State Adopted textbooks to support the implementation of ALSDE ELA and Math standards.

Benchmark(s)

Benchmark: Monthly checks through walkthroughs, iReady Benchmark Assessments (beginning, middle, end), weekly classroom assessment checks, DIBELS (BOY, MOY, EOY)

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Employ Title I School Based Curriculum Specialist

Person responsible: Curriculum Specialist

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$99846.50
Other Resource:

Source of Funding: Title I School-wide

Activity Measure(s)

Hiring of a Title I School-based Curriculum Specialist to support the implementation of math, science, and grades 4-5 ELA instruction, as well as Title I requirements.

Benchmark(s)

Benchmark: Grade 4/5: ELA Standards, Program Data: Wonders, iReady Reading, ELA ACAP data

Date: 09/30/2023

Benchmark: Science Assessment Results: State standards, ACAP, Program Data: Discovery Education, Science Studies Weekly

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Pay Postage

Person responsible: Admin, Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$200.00

Source of Funding: Title I School-wide

Other Resource:

Activity Measure(s)

Benchmark(s)

Postage to mail parent information and student work to families

Benchmark: Postage paid monthly

Date: 09/30/2023

Activity

Purchase Printing and Binding

Person responsible: Admin, Curriculum & Reading Specialist, Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$2158.17

Source of Funding: Title I School-wide

Other Resource:

Activity Measure(s)

Printing (copy cost) and binding of instructional and operational items for teachers and students in order to implement instructional practices.

Benchmark(s)

Benchmark: Printing and binding paid monthly/yearly

Date: 09/30/2023

Activity

Implement Alabama Science Standards

Person responsible: Classroom Teachers,
Curriculum Specialist

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Lesson Plans, Assessments, work samples, etc.

Benchmark(s)

Benchmark: Student program assessments: Discovery Education/Science studies weekly, and work samples, classroom observations

Date: 09/30/2023

Activity

Facilitate Before/After School Tutoring

Person responsible: Admin, Tutoring Facilitators, Teachers		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource:	Source of Funding: ESSR 3 Funds	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Students will be afforded the opportunity to participate in before/after school tutoring. Tutoring will focus on improving the academic achievement of students in the areas of English Language Arts and Mathematics.	Benchmark: Monthly Data/PST Meetings Updates	Date: 09/30/2023
	Benchmark: SPIRE Level Assessments	Date: 09/30/2023
	Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023, May 19, 2023	Date: 09/30/2023

Activity

Implement Alabama Literacy Act

Person responsible: Teachers, Reading Spec., Curriculum Spec., Admin		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Implement the Alabama Literacy Act as required by the ALSDE.	Benchmark: Monthly PST/DATA Meeting	Date: 09/30/2023
	Benchmark: SRIP Implementation Plan	Date: 09/30/2023
	Benchmark: Literacy Act Portfolio Implementation Plan Schedule	Date: 09/30/2023
	Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023	Date: 09/30/2023

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Outcomes

Critical Initiative

The WIDA Model Performance Indicator will be used as a guide for planning classroom instruction.

Objective:

Provide students with high quality instruction to improve reading, math, and science achievement.

Activity

Employ a ESOL Teacher

Person responsible: Admin,
Specialists, Classroom teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$93068.06

Source of Funding: Title I School-wide

Other Resource:

Activity Measure(s)

Hiring of an ESOL teacher, ACCESS for
ELs Assessment Results, STAR
Assessment Results, Classroom
Assessments, Observations

Benchmark(s)

Benchmark: ACCESS (Yearly),
iReady (BOY, MOY, EOY)
DIBELS (K-3 BOY, MOY, EOY)
Monthly data meetings

Date: 09/30/2023

Benchmark: ACIP Reviews:
December 9, 2023; March
10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Implement Imagine Learning

Person responsible: Classroom Teachers,
ESOL Teacher

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Imagine Learning Reports (beginner ELs), ACCESS, iReady, Classroom Assessment Data, Observations

Benchmark(s)

Benchmark: iReady, DIBELS Benchmark (BOY, MOY, EOY), ACCESS Yearly Benchmark, Monthly Data Checks

Date: 09/30/2023

Benchmark: Imagine Learning Data Reports

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Conduct EL PLC Meetings/Coaching

Person responsible: ESOL Teacher, Admin,
Classroom teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

ACCESS for ELs Assessment Results,
STAR/DIBELS Assessments, Classroom
Assessments, Imagine Learning Reports,
ELLEVEATION, Observations

Benchmark(s)

Benchmark: ACCESS Test
Results

Date: 09/30/2023

Benchmark: Imagine
Learning Data Reports

Date: 09/30/2023

Benchmark: Assessment
Benchmarks (BOY, MOY, EOY)
Monthly checks during EL
meetings,

Date: 09/30/2023

Benchmark: ACIP Reviews:
December 9, 2022, March
10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Employ a EL Intervention Tutor

Person responsible: Admin, Specialists,
Class. teachers, ESOL teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Hire an intervention tutor, ACCESS for
Els results, STAR/DIBELS results, Imagine
Learning reports, ELLEVEATION,
Classroom assessment results,
observations

Benchmark(s)

Benchmark: ACCESS (Yearly),
STAR (BOY, MOY, EOY) DIBELS
(K-3 BOY, MOY, EOY) Monthly
data meetings

Date: 09/30/2023

Benchmark: ACIP Reviews:
December 9, 2022, March
10, 2023; May 19, 2023

Date: 09/30/2023

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10/01/2022 - 09/30/2023

Outcomes

Critical Initiative

Analyze formative and summative assessment data to guide planning and implementation of tiered instruction.

Objective:

Utilize a variety of formative and summative assessments to guide instruction for all learners.

Activity

Conduct Data/PST Meetings

Person responsible: Admin, Specialists, Counselor, ESOL, All teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: ESSER 3 Funds

Activity Measure(s)

substitutes for data meetings, data meeting forms, notes, assessment data, work samples, sign in sheets, agendas

Benchmark(s)

Benchmark: Monthly data meetings, analysis of assessment results (iReady, DIBELS, ACAP, ACCESS, attendance, etc.

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Implement Professional Learning Communities

Person responsible:	Launch Date: 10/01/2022	
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
tasks completed by students, benchmark results, assessment data	Benchmark: end of unit tests, task next steps	Date: 09/30/2023
	Benchmark: ACIP Reviews: December 9, 2022, March 10, 2023; May 19, 2023	Date: 09/30/2023

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Outcomes

Critical Initiative

Progress monitor students using a variety of assessment options.

Objective:

Utilize a variety of formative and summative assessments to guide instruction for all learners.

Activity

Monitor Progress - DIBELS (K-3), Fluency (4-5)

Person responsible: Classroom teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Progress monitoring results and Benchmark assessment results

Benchmark(s)

Benchmark: Assessment Benchmarks iReady, DIBELS Fluency, etc. (BOY, MOY, EOY)

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

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and Resources

Critical Initiative

Teachers and students will have access to a comprehensive infrastructure for learning, in order for students to be successful in school, career, and adulthood.

Objective:

Practice efficient/effective deployment and support of educational technology to enable learning.

Activity

Implement Technology Curriculum

Person responsible: Teachers, Tech Coach, Specialist, Administration

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Teachers will implement a variety of digital resources including but not limited to RenLearn, BrainPop, MyOn, Flocabulary, iReady, Studies Weekly, Discovery Education, McGraw-Hill (MyMath, Open Court, Wonders), etc.

Benchmark(s)

Benchmark: iReady diagnostics and digital pth results, and monthly checks

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Attend Technology Training

Person responsible: Network Learning Coach		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
The Networked Learning Coach will provide training to teachers on a variety of technology applications to integrate into the classroom and assist individual teachers on a as needed basis.	Benchmark: NLC weekly schedule/calendar	Date: 09/30/2023
	Benchmark: PD Proposals and sign in sheets	Date: 09/30/2023

Activity

Implement Lessons on Digital Citizenship

Person responsible: ITC Teacher, Library Media Specialist		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Students in grades K-5 will receive direct instruction in understanding human, cultural, and societal legal and ethical behavior, using Common Sense Media Curriculum.	Benchmark: Lesson Plans	Date: 09/30/2023
	Benchmark: Student work samples	Date: 09/30/2023

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Connections

Critical Initiative

Increase home to school-to-home/home-to-school communication to ensure parental involvement in all aspects of the school.

Objective:

Ensure engagement between home and school improves using a variety of communication methods.

Activity

Employ a Parent Coordinator

Person responsible: Admin,
Curriculum Specialist

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$21554.00

Source of Funding: Title I School-wide

Other Resource:

Activity Measure(s)

Hiring of a parent coordinator, Parent surveys/feedback, meeting sign in sheets

Benchmark(s)

Benchmark: Parent survey results, analysis of meetings sign in sheets topic/date TBD

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Host Parent Workshops

Person responsible: Parent Coordinator,
Admin, Curriculum Specialist

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$3072.26

Other Resource:

Source of Funding: Title I School-wide

Activity Measure(s)

Purchase a variety of parent workshop material and supplies

Benchmark(s)

Benchmark: Yearly survey results, meeting minutes, evaluation results

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023

Date: 09/30/2023

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Student Development

Critical Initiative

Create a positive school culture through a multitiered behavioral system of support to reduce problem behaviors and maximize instructional time.

Objective:

Promote positive behavior, good attendance, interest/participation in the arts, and smooth transitions for students.

Activity

Implement HCS Behavior Learning Guide

Person responsible: Admin,
Classroom Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

1. Implement BLG equitably to address discipline infractions, 2. Utilize restorative practices, 3. Provide training twice a semester, 4. Implement Class DoJo, 5. Fun Fridays - recognize positive behavior weekly, 6. Monthly schoolwide rewards, 7. Establish PBIS Committee to monitor tiered behavior

Benchmark(s)

Benchmark: Monthly PBIS meetings/reports, Dojo reports monthly, weekly/monthly celebrations

Date: 09/30/2023

Benchmark: ACIP Reviews: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Recognize Positive Behaviors

Person responsible: Admin, PBIS Committee, Counselor, Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

School administration/teachers will recognize a Student of the Week (for each grade level) and Teacher of the Year in order to highlight good behavior and instructional choices. Dojo celebrations will take place to promote high quality instruction and support positive behavior

Benchmark(s)

Benchmark: Benchmark: Monthly PBIS meetings/reports, Dojo reports monthly, weekly/monthly celebrations

Date: 09/30/2023

Benchmark: Celebrate monthly Positive BLOOMS

Date: 09/30/2023

Benchmark: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Attend Academic Field Trips

Person responsible: Admin, All Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$5000.00

Other Resource:

Source of Funding: Title I School-wide

Activity Measure(s)

Field Trips/buses include but not limited to: Space and Rocket Center, Botanical Garden, Early Works, Burritt, Falls Mills, Mentone, Cathedral Caverns, Liberty Legacy, Earth Scope, Green Team, Field trip forms, follow-up activities, academic standards

Benchmark(s)

Benchmark: Follow-up activities, field trip evaluations

Date: 09/30/2023

Benchmark: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Implement Advising/Mentoring Opportunities

Person responsible: Admin, Counselor, Teachers, PBIS Committee		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
List of Mentors/mentees, Bloom reports, Dojo Reports	Benchmark: Monthly PBIS reports	Date: 09/30/2023
	Benchmark: student attendance/participation with mentoring group	Date: 09/30/2023
	Benchmark: December 9, 2022, March 10, 2023; May 19, 2023	Date: 09/30/2023

Activity

Employ In-School Learning Center (ILC) Personnel

Person responsible: Admin, ILC Personnel		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource: \$31316.99	Source of Funding: ESSER 3 Funds	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Time Sheets, ILC Records, and BLOOM Reports	Benchmark: Timesheets	Date: 09/30/2023
	Benchmark: ACIP Reviews: December 9, 2022; March 10, 2023; May 19, 2023	Date: 09/30/2023
	Benchmark: ILC Records	Date: 09/30/2023

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Student Development

Critical Initiative

Monitor student attendance daily to identify students who are potentially at risk of having excessive absences.

Objective:

Promote positive behavior, good attendance, interest/participation in the arts, and smooth transitions for students.

Activity

Implement RES Attendance Task Force

Person responsible: Attendance Task force, Classroom Teachers, Admin

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Attendance Letters, Attendance reports, Pupil Services Cards

Benchmark(s)

Benchmark: ACIP Reviews: December 2021; May 2022

Date: 09/30/2022

Benchmark: Monthly attendance reports, monthly letters to parents

Date: 09/30/2023

Benchmark: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

10/01/2022 - 09/30/2023

Student Development

Critical Initiative

Support and assist student in transitioning from one grade level/school to the next through HCS transition activities.

Objective:

Promote positive behavior, good attendance, interest/participation in the arts, and smooth transitions for students.

Activity

Host K for a Day

Person responsible: Admin, K for a Day Committee

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

K for a Day supplies, sign in sheets, invitations

Benchmark(s)

Benchmark: Flyer, agenda, and completed sign in sheets

Date: 09/30/2023

Activity

Facilitate Middle School Transition Days

Person responsible: Admin, Counselor, Fifth Grade teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Bus for field trip, Field trip forms, student middle school course schedules

Benchmark: Completed field trip forms, completed middle school schedules

Date: 09/30/2023

Activity

Host Awards/Promotion Ceremony

Person responsible: Principal, Asst. Principal, Classroom Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Student awards, report cards/progress reports

Benchmark: End of nine weeks awards October 2022, January 2023; March 2023, May 2023

Date: 09/30/2023

Purchase awards, envelopes, paper, etc.

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Student Development

Critical Initiative

Support students by promoting interest and participation in the Arts

Objective:

Promote positive behavior, good attendance, interest/participation in the arts, and smooth transitions for students.

Activity

Purchase Art & Music Material/Resources

Person responsible: Admin, Admin Asst., Art and Music Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$10000.00

Source of Funding: ESSER 3 Funds

Other Resource:

Activity Measure(s)

Purchase Requisitions

Benchmark(s)

Benchmark: Closed purchase requisitions

Date: 09/30/2023

Material/Resources - including but not limited to paper, markers, instruments, paint, etc.

Benchmark: Material/Resources

Date: 09/30/2023

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Professional Growth

Critical Initiative

Participate in on-going PD to gain a deeper understanding of curriculum, standards, and best practices

Objective:

To support, grow, and develop our teachers, administrators, and staff to have the tools they need.

Activity

Attend In school and out of school PD sessions

Person responsible: Specialists, Admin, Tech Coach, teachers, etc.

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$3173.00

Source of Funding: State/Local Funds

Other Resource:

Activity Measure(s)

substitutes, stipends, contract for presenters, Conferences to include, but not limited to: ASCD conferences, MEGA Conference, PBIS Conferences, Title I Conferences, Reading and Math Instruction conferences, ELL Conferences

Benchmark(s)

Benchmark: Quarterly check of PD Plan, Training feedback following PD sessions, implementation of PD presented

Date: 09/30/2023

Benchmark: December 9, 2022, March 10, 2023; May 19, 2023

Date: 09/30/2023

Activity

Attend Open Court/Wonders Planning/Coaching

Person responsible: Reading Specialist,
Classroom Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

substitutes, contract for presenters,
walkthrough results, lesson
implementation, assessment results

Benchmark(s)

Benchmark: Program
assessments, DIBELS
benchmark checks, iReady
Reading Benchmark checks

Date: 09/30/2023

Benchmark: December 9,
2022, March 10, 2023; May
19, 2023

Date: 09/30/2023

Activity

Attend On-Site Math Coaching McGraw-Hill MyMath

Person responsible: Curriculum Specialist,
Classroom Teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

substitutes, contract for presenters,
Coaching Plan, Coaches Schedule, Math
Data

Benchmark(s)

Benchmark: End of Coaching
Cycle Data

Date: 09/30/2023

Benchmark: December 9,
2022, March 10, 2023; May
19, 2023

Date: 09/30/2023

Activity

Attend Technology Professional Development

Person responsible: Technology Coach		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
substitutes, presenters, Teacher feedback, surveys, technology reports	Benchmark: Benchmark: Quarterly check of PD Plan, Training feedback following PD sessions, implementation of PD presented.	Date: 09/30/2023

Activity

Conduct Data Meetings

Person responsible: Admin, Admin Assistant, Specialists, Teachers		Launch Date: 10/01/2022
Required Resource(s):		
Financial Resource:	Source of Funding: ESSER 3 Funds	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Data - Attendance, State Assessments, Program Data, DIBELS, iReady	Benchmark: Bi-weekly Data/PST meetings	Date: 09/30/2023
Sign In Sheets		
Agendas	Benchmark: December 9, 2022, March 10, 2023; May 19, 2023	Date: 09/30/2023

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Plan

Critical Initiative

Teachers and students will be provided digital resources and technology tools in order to graduate digitally fluent college and career ready students.

Objective:

Ensure that learners and teachers have sufficient digital tools and resources to provide engaging learning experiences.

Activity

Purchase of Technology Tools and Resources

Person responsible: Admin, tech coach, media specialist, and teachers

Launch Date: 10/01/2022

Required Resource(s):

Financial Resource: \$15865.00
Other Resource:

Source of Funding: State/Local Funds

Activity Measure(s)

Purchase of various software programs including but not limited to PebbleGo, BrainPop, Nearpod, etc. Purchase of digital tools including but not limited to computers, printers, chargers, Viewsonic boards, digital cameras, cables, etc.

Benchmark(s)

Benchmark: May 2023, May 2024, May 2025

Date: 09/30/2025