

Virgil I. Grissom High School

**Vision**

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Our vision is that every student will achieve to his or her maximum potential.

**Mission**

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Our mission is to ensure all students graduate college and career ready.

**Beliefs**

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We believe all students can learn.

Personalized Learning	Behavioral Supports	Academic Supports	Technology Usage	ATSI
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>All eleventh-grade students will increase proficiency in Reading as measured by the ACT.</li> <li>All eleventh-grade students will increase proficiency in Math as measured by the ACT.</li> <li>All 9th, 10th, and 12th grade students will increase proficiency in Reading as measured by STAR.</li> <li>All 9th, 10th, and 12th grade students will increase proficiency in Math as measured by STAR.</li> </ul>	<ul style="list-style-type: none"> <li>GHS will improve the percentage of non-chronically absent students for grades 9-12 by 1% from 93% to 94%.</li> <li>GHS will decrease the gap between ODR, ISS, and OSS by 5%.</li> </ul>	<ul style="list-style-type: none"> <li>GHS will increase the graduation rate and college and career indicators attained.</li> <li>EL will attain English proficiency by attaining a composite score of 4.8 or higher within 5 years.</li> </ul>	<ul style="list-style-type: none"> <li>Prepare and support teachers and leaders to graduate CCR students.</li> <li>Educators and students will have tools to access a comprehensive viable infrastructure as needed.</li> <li>Engage and empower the learner through technology.</li> </ul>	<ul style="list-style-type: none"> <li>100% of subgroup will increase student growth by 10% in reading as measured by the ACT.</li> <li>100% of subgroup will demonstrate increased achievement by 5% in reading as measured by the ACT.</li> <li>100% of subgroup will increase student growth by 10% in math as measured by the ACT.</li> <li>100% of subgroup will demonstrate increased achievement by 5% in math as measured by the ACT.</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>• Increase reading proficiency for grade 11 by 6% from 39% to 45% as measured by the ACT given in Spring 2022.</li> <li>• Increase math proficiency for grade 11 by 7% from 23% to 30% as measured by the ACT given in Spring 2022.</li> <li>• All teachers will incorporate purposeful, research-based, technology rich lessons with high impact instructional strategies that will enhance student learning.</li> <li>• All teachers will incorporate purposeful, research based, technology rich lessons with high impact instructional strategies that will enhance student learning.</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>• GHS will bring awareness to the importance of attendance through Blackboard, school marquis, and incentives.</li> <li>• Teachers and administrators will meet monthly for Data/PST meetings to review, attendance, discipline, and academic data.</li> <li>• Increase positive referrals from the 2021-2022 school year by 5% in Bloom.</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>• Increase the 4-year graduation rate by 2% from 88% to 90% during the 2021-2022 school year.</li> <li>• Increase the students attaining a college and career readiness indicator by 2% from 91% to 93% during the 2021-2022 school year.</li> <li>• The ELL, content area, and collaborative teachers will use student assessment data to determine ELL student's weaknesses and strengths when planning for instruction during the year.</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>• Assist teachers in moving from static, text-based resources to dynamic, interactive, adaptive, multimedia content powered by devices that engage, empower, &amp; connect students to all forms of learning.</li> <li>• Provide best practice lessons, web resources, &amp; experiences that provide students with opportunities to demonstrate and develop creative thinking, collaboration, communication, &amp; products with tech.</li> <li>• Provide all students with a digital device and support 21st century learning.</li> </ul>

Critical Initiatives
<ul style="list-style-type: none"> <li>• Review Test Scores - Identification</li> <li>• Review Test Scores - Standards</li> <li>• Small Groups</li> <li>• Bell Ringer</li> <li>• Bell Ringer Review</li> <li>• Recruitment in ACT Prep</li> <li>• Progress Monitoring</li> <li>• Bi-Monthly Meetings</li> <li>• Review Test Scores - Identification</li> <li>• Review Test Scores - Standards</li> <li>• Small Groups</li> <li>• Bell Ringer</li> <li>• Bell Ringer Review</li> <li>• Recruitment in ACT Prep</li> <li>• Progress Monitoring</li> <li>• Bi-Monthly Meetings</li> <li>• Review Test Scores - Identification</li> <li>• Review Test Scores - Standards</li> <li>• Small Groups</li> <li>• Bell Ringer</li> <li>• Bell Ringer Review</li> <li>• Recruitment in ACT Prep</li> <li>• Progress Monitoring</li> <li>• Bi-Monthly Meetings</li> </ul>

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Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Teacher Lesson Plans</li> <li>• Increased ACT Scores</li> <li>• Increased STAR Scores</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly PowerSchool attendance report</li> <li>• Monthly Bloom report</li> </ul>	<ul style="list-style-type: none"> <li>• RTI/PST monthly failure rate review</li> <li>• Student list</li> <li>• Student test scores</li> <li>• WIDA scores</li> </ul>	<ul style="list-style-type: none"> <li>• Technology Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Student list</li> <li>• Non-Mastered Standards List</li> <li>• Small group list</li> <li>• Lesson Plans</li> <li>• Department Bell Ringer Notebook</li> <li>• Course registration</li> <li>• STAR reports</li> <li>• Anecdotal notes from meeting</li> <li>• Non-Mastered Standards Lists</li> <li>• Lesson plans</li> <li>• Department Bell Ringer Notebook</li> </ul>