

# FOURTH GRADE

## Programme of Inquiry 2021-2022

	September-October	August./April-May	November-December	February-March	January-February	April-May
	<b>Who We Are</b>	<b>Where We Are in Place and time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of the self; beliefs and values; <b>personal, physical, mental, social, and spiritual health</b> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind</b> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity</b> ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and the environment</b> .	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <b>societal decision-making</b> ; economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <b>access to equal opportunities</b> ; peace and conflict resolution.
Central Idea	Understanding body systems allow you to make responsible choices.	Exploration and discoveries impact and shape our world.	People express their creativity in different ways.	Scientific and technological advances help people establish practices to sustain and maintain Earth's resources.	Systems of government organizes societies.	Water is essential to all life and is impacted by human activity.
Lines of Inquiry	<ul style="list-style-type: none"> <li>Understanding major systems within our body and their purpose</li> <li>How body systems work together</li> <li>How the choices for our body affect our personal, physical, mental, social, and spiritual health</li> </ul>	<ul style="list-style-type: none"> <li>Reasons people explore</li> <li>The role of exploration and discoveries have in shaping our world</li> <li>The importance of exploration towards our lives</li> </ul>	<ul style="list-style-type: none"> <li>How people express their creativity</li> <li>Personal perspectives influence people's interpretations</li> <li>Respecting others ideas transforms your own understanding</li> </ul>	<ul style="list-style-type: none"> <li>Resources used for energy</li> <li>The limited nature of Earth's natural resources</li> <li>Technological advances that shape sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Government provides societal roles and responsibilities</li> <li>Decisions of citizens affect society</li> <li>Conflicts lead to change</li> </ul>	<ul style="list-style-type: none"> <li>The value of water as a resource</li> <li>Accessibility of water</li> <li>The impact of water on our daily lives</li> </ul>
Key Concepts	<ul style="list-style-type: none"> <li>Function</li> <li>Connection</li> <li>Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Causation</li> <li>Change</li> </ul>	<ul style="list-style-type: none"> <li>Form</li> <li>Perspective</li> <li>Change</li> </ul>	<ul style="list-style-type: none"> <li>Form</li> <li>Responsibility</li> <li>Causation</li> </ul>	<ul style="list-style-type: none"> <li>Function</li> <li>Perspective</li> <li>Change</li> </ul>	<ul style="list-style-type: none"> <li>Function</li> <li>Connection</li> <li>Causation</li> </ul>
Related Concepts	<ul style="list-style-type: none"> <li>Systems</li> <li>Well-Being</li> <li>Balance</li> <li>Choices</li> <li>Growth</li> </ul>	<ul style="list-style-type: none"> <li>Growth</li> <li>Change</li> <li>Impact</li> <li>Discovery</li> </ul>	<ul style="list-style-type: none"> <li>Expression</li> <li>Interpretation</li> <li>Inspiration</li> <li>Creativity</li> <li>Transformation</li> </ul>	<ul style="list-style-type: none"> <li>Renewable/Non-Renewable Resources</li> <li>Energy</li> <li>Technology</li> <li>Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Roles</li> <li>Responsibilities</li> <li>Decision-Making</li> <li>Conflicts</li> </ul>	<ul style="list-style-type: none"> <li>Cycles</li> <li>Conservation</li> <li>Survival</li> <li>Interdependence</li> <li>Accessibility</li> </ul>
Learner Profile	<ul style="list-style-type: none"> <li>Balanced</li> <li>Knowledgeable</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Inquirers</li> <li>Risk-Takers</li> <li>Open-Minded</li> </ul>	<ul style="list-style-type: none"> <li>Communicators</li> <li>Open-Minded</li> <li>Caring</li> </ul>	<ul style="list-style-type: none"> <li>Knowledgeable</li> <li>Thinkers</li> <li>Risk-takers</li> </ul>	<ul style="list-style-type: none"> <li>Principled</li> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Thinkers</li> <li>Principled</li> <li>Communicators</li> </ul>