

# Programme of Inquiry 2021-2022

PRE-K

	August-September		January-February	Year Long		September-October
	<b>Who We Are</b>	<b>Where We Are in Place and time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; <b>human relationships including families, friends, communities, and cultures</b> ; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into <b>the natural world and its laws</b> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; <b>communities and the relationships within and between them</b> ; access to equal opportunities; peace and conflict resolution.
Central Idea	Learning to work in a new environment requires both independence and cooperation.		Signs and symbols communicate messages.	Patterns in the sky affect weather and seasons.		Trees are a resource that supports life.
Lines of Inquiry	<ul style="list-style-type: none"> <li>• Rules and routines</li> <li>• Feelings and emotions towards new situations</li> <li>• People who help</li> <li>• Playing and working together</li> </ul>		<ul style="list-style-type: none"> <li>• Characteristics of signs</li> <li>• The purpose of signs and symbols</li> <li>• Specialized forms of communication</li> </ul>	<ul style="list-style-type: none"> <li>• Weather and seasons have patterns and characteristics</li> <li>• Weather and seasons vary depending on where people live</li> <li>• Weather and seasons affect daily activities</li> <li>• The Earth's rotation affects shadows</li> </ul>		<ul style="list-style-type: none"> <li>• Characteristics of trees</li> <li>• What trees provide</li> <li>• How trees change</li> <li>• Who takes care of trees</li> </ul>
Key Concepts	<ul style="list-style-type: none"> <li>• Connection</li> <li>• Responsibility</li> <li>• Causation</li> </ul>		<ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> <li>• Perspective</li> </ul>	<ul style="list-style-type: none"> <li>• Function</li> <li>• Causation</li> <li>• Connection</li> </ul>		<ul style="list-style-type: none"> <li>• Form</li> <li>• Change</li> <li>• Responsibility</li> </ul>
Related Concepts	<ul style="list-style-type: none"> <li>• Independence</li> <li>• Responsibilities</li> <li>• Cooperation</li> <li>• Feelings</li> </ul>		<ul style="list-style-type: none"> <li>• Communication</li> <li>• Symbols</li> <li>• Purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Seasons, Weather, Patterns, Choices, Safety</li> </ul>		<ul style="list-style-type: none"> <li>• Properties</li> <li>• Resources</li> <li>• Cycles</li> <li>• Responsibility</li> </ul>
Learner profile	<ul style="list-style-type: none"> <li>• Risk-Taker</li> <li>• Balanced</li> <li>• Open-Minded</li> </ul>		<ul style="list-style-type: none"> <li>• Thinker</li> <li>• Communicators</li> <li>• Knowledgeable</li> </ul>	<ul style="list-style-type: none"> <li>• Inquirer</li> <li>• Thinkers</li> </ul>		<ul style="list-style-type: none"> <li>• Caring</li> <li>• Principled</li> <li>• Reflective</li> </ul>