

Programme of Inquiry 2021-2022

SECOND GRADE

	August-September	November-December	February	September-October	March-April	April-May
	Who We Are	Where We Are in Place and time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self ; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution.
Central Idea	Individuals who take action can change the world.	Exploring the past helps us to understand the world.	People express ideas and creativity through inventions.	Materials consist of matter that can be manipulated and changed for a specific purpose.	Borders are often determined by landscape or government.	Exploring natural habitats helps us to develop the connections between the natural world and ourselves.
Lines of Inquiry	<ul style="list-style-type: none"> The roles and attributes of a citizen People who have made an impact The ability of the citizen to make an impact on the world around them 	<ul style="list-style-type: none"> Explorations that have caused changes to our natural environment Exploring our connections to the past Our responsibility toward preservation 	<ul style="list-style-type: none"> What an invention is Why inventions are created Inventions impact society 	<ul style="list-style-type: none"> Understanding the properties of material and matter States of matter and materials can be transformed Manipulating materials and matter for a purpose 	<ul style="list-style-type: none"> Borders are not fixed Land formations affect countries Purpose and function of maps 	<ul style="list-style-type: none"> The purpose and characteristic of habitats Animal and plant life in habitats around the world Our responsibility to our habitats
Key Concepts	<ul style="list-style-type: none"> Function Change Responsibility 	<ul style="list-style-type: none"> Change Connection Responsibility 	<ul style="list-style-type: none"> Function Causation Perspective 	<ul style="list-style-type: none"> Form Change Causation 	<ul style="list-style-type: none"> Causation Perspective Connection 	<ul style="list-style-type: none"> Form Connection Causation
Related Concepts	<ul style="list-style-type: none"> Citizenship Communities Role Models Action 	<ul style="list-style-type: none"> Explorers Environment Preservation 	<ul style="list-style-type: none"> Discovery Impact Interdependence Progress 	<ul style="list-style-type: none"> Matter Properties Manipulation Interactions Transformation 	<ul style="list-style-type: none"> Settlement Location Geography Resources 	<ul style="list-style-type: none"> Habitats Interdependence Consequences Responsibility
Learner Profile	<ul style="list-style-type: none"> Principled Caring Reflective 	<ul style="list-style-type: none"> Risk-Taker Open-Minded Communicators 	<ul style="list-style-type: none"> Thinkers Risk-Takers Balanced 	<ul style="list-style-type: none"> Inquirers Thinkers Open-Minded 	<ul style="list-style-type: none"> Knowledgeable Reflective Communicators 	<ul style="list-style-type: none"> Caring Knowledgeable Principled