

Programme of Inquiry 2021-2022

THIRD GRADE

	February-April	August-October	October-November	April-May	March-April	January
	Who We Are	Where We Are in Place and time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution.
Central Idea	Self-expression communicates values and humanity, therefore, building relationships.	Physical features of the Earth influence the development and adaptation of living organisms.	Symbolism expresses a culture's beliefs and values.	By understanding the law of force and motion, we can continue to make technological advances that will better our world.	Organizations and communication impacts families during natural disasters.	By understanding Native American cultures from the past, we can better understand how to live and work together today.
Lines of Inquiry	<ul style="list-style-type: none"> Poetry connects to emotions and life experiences Self-expression through poetry Interpretation of poetry 	<ul style="list-style-type: none"> Compare and contrast different geographical locations Categorization of plants and animals How land features impact animals and plants living in that area 	<ul style="list-style-type: none"> Comparing symbols Symbolization Events affect meanings behind the symbols 	<ul style="list-style-type: none"> Laws of force and motion Changes in technology Impact changes have on society and the environment 	<ul style="list-style-type: none"> Disasters transform an area Everyone in the family has a role Communication is critical during a disaster Networks of assistance during emergencies 	<ul style="list-style-type: none"> Identifying conflicts related to natural resources How technological developments stem from human needs both in the past and the present The balance provided by trading resources in order to meet the needs of everyone in a community
Key Concepts	<ul style="list-style-type: none"> Connection Perspective 	<ul style="list-style-type: none"> Form Causation 	<ul style="list-style-type: none"> Form Perspective Connection 	<ul style="list-style-type: none"> Function Change Causation 	<ul style="list-style-type: none"> Function Change Responsibility 	<ul style="list-style-type: none"> Causation Connection
Related Concepts	<ul style="list-style-type: none"> Self-expression Communication Humanity Relationships Interpretation 	<ul style="list-style-type: none"> Classification Living vs. Non-Living Interdependence Adaptations Ecosystems 	<ul style="list-style-type: none"> Symbols Cultures Beliefs History 	<ul style="list-style-type: none"> Force Technology Motion Progress Magnets 	<ul style="list-style-type: none"> Natural Disasters Roles Emergencies Rebuilding Agencies 	<ul style="list-style-type: none"> Culture Community Conflict/ Cooperation Technology Supply/Demand
Learner Profile	<ul style="list-style-type: none"> Communicator Balanced Reflective 	<ul style="list-style-type: none"> Inquirers Knowledgeable Principled 	<ul style="list-style-type: none"> Knowledgeable Open-Minded Reflective 	<ul style="list-style-type: none"> Risk-Takers Thinkers Inquirers 	<ul style="list-style-type: none"> Thinkers Communicators Caring 	<ul style="list-style-type: none"> Inquirers Balanced Open-Minded